


Puffins Class	
YEAR A	
Spring Term History FOCUS Changes in Toys	
The text our curriculum will be led by is:	MAIN TEXT Toys in Space A beginner's guide to Bear Spotting (BAME)
Overarching question for this topic	Do children now play with the same toys as their grandparents did?
Key vocabulary for this topic	before after past present old new then now
HOOK	Teddy Bear Tea Party
Fantastic Finish	Designing a new toy
English outcomes	Lost Poster Diary entries Notes of advice Invitations Fantasy setting descriptions
Reading Links	Children will be reading their Little Wandle books 3 times a week with an adult. As a class children will have access both independently and as story time a range of books linked to our theme.
Maths (Taught using the main ideas from the White Rose scheme)	All children will be taken part in Mastering Number which are short sessions to develop their number knowledge to support their maths. Children we be using Numberblocks and Rekenreks within their learning. Year 1 and 2 
History skills and knowledge	How can we find out about the past? What are toys like now? What was my favourite toy when I was a baby? What were our guardians' toys like and how do we know? What were older relatives' toys like and how do we know? How have toys changed since our older relatives were little?

Geography skills and knowledge	The World and my School (6) (Geography Focus) Knowledge: What is my classroom like? Where is my school on the street? Where is my town in the country? What are the seasons like in the United Kingdom? Where is my country in the world? How is the weather different around the world?
Science Include a longer Writing Task	The focus for the learning in science this term is Everyday Materials Seasonal changes
Art	SCULPTURE Lesson 1: What is sculpture and what is clay? Lesson 2: How can nature inspire sculptors? Lesson 3: How can I be inspired by nature and make a leaf sculpture? Lesson 4: How can I use colour to improve my sculpture? Lesson 5: How can I evaluate my sculpture? MONOCHROMATIC Lesson 1: What is pattern? Lesson 2: How can we collage a monochromatic pattern? Lesson 3: How can designers use pattern? Lesson 4: How can pattern be used to celebrate? Lesson 5: How can I evaluate my own artwork?
DT	This term's DT project will be linked to cooking (Easter)
Music	<i>Teaching sequence from Sing Up</i> Who Stole My Chicken and Hens Dawn from Sea Interludes Musical Conversations
Computing	Online Safety : Protect Your Stuff : Respect Each Other Creating media – Digital painting
RE	Who is Muslim and how do they live? (Part 1) Salvation: Why does Easter matter to Christians?
PE	Gymnastics
PSHE	<u>Living in the Wider World</u> Belonging to a community - What rules are; caring for others' needs; looking after the environment Media literacy and digital resilience - Using the internet and digital devices; communicating online Money and work - Strengths and interests; jobs in the community