

Puffins Class

YEAR B

SUMMER TERM GEOGRAPHY FOCUS ON THE FARM

The texts our curriculum will be led by are:	MAIN TEXT A Squash and a Squeeze The Butterfly Book Iggy Peck, Architect Fantastic Mr Fox
Overarching question(s) for this topic	GEOGRAPHY: Do all farmers around the world farm the same?
Key vocabulary for this topic	key physical features, including hill, soil, vegetation, season and weather key human features, including city, town, village, farm, house
HOOK to start	Clues hidden in class for the children to problem solve the topic, for example a book, model, image
Fantastic Finish	Linked to ICT
English outcomes	To write a recount in the past tense To write a diary To write letters To use suffixes, conjunctions, and adjectives to extend their writing.
Reading Links	Linked to Little Wandle
Maths	Reception To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise build and map Make connections Year 1 Length and Measurement Mass and Volume Multiplication and Division Fractions Money Time Place value within 100 Year 2 Mass, Capacity and Temperature Fractions Time

	<p>Statistics Position and Direction</p>
<p>History skills and knowledge Include a longer Writing Task</p>	<p><u>This topic is a geography-based topic</u></p>
<p>Geography skills and knowledge</p>	<p>Children will be learning about physical and human geography linked to the local area, learning simple compass direction to use on a local map</p>
<p>Science Include a longer Writing Task</p>	<p>Everyday materials</p> <ul style="list-style-type: none"> • Name objects and identify the materials they are made from. • Recognise that objects are made from materials that suit their purpose. • Recall that a property is how a material can be described. <p>working scientifically, pupils who are secure will be able to:</p> <ul style="list-style-type: none"> • Sort objects based on the materials they are made from. • Group objects based on their properties. • Suggest ways to test materials for their properties. • Make predictions and recognise whether they were accurate. • Use their observations to answer questions. • Begin to recognise if a test is fair.
<p>Art</p>	<p>Texture Create fabrics by weaving materials i.e. grass through twigs Artist: Andy Goldsworthy</p>
<p>DT</p>	<p>Producing a farmhouse lunch – linked to previous topic What is a healthy diet?</p>
<p>Music</p>	<p>Play tuned and untuned instruments musically - pBuzzes</p>
<p>Computing</p>	<p>Create a poster using ICT advertising a visit to a farm and events and animals that might be introduced there. Add digital images and text.</p>
<p>RE</p>	<p>Who is Jewish and how do they live?</p>
<p>PE</p>	<p>Athletics skills including Mini Olympics link to this year's Paris games</p>
<p>PSHE</p>	<p>Indoors and Outdoors Medicine and Me</p>
<p>French</p>	<p>Speak, listen to and read French. Learn how to greet each other; ask how we are; follow instructions; ask and answer a range of simple questions; count in French, say please and thank you; learn some simple French vocabulary.</p>