

| PUFFIN CLASS                                       |  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
|--|--|--------------------|--------------|--------------|---------------|-------------|----------------|------------|------------------|--------------------|-------------|--------------------|-------------------|---------------|----------------|-----------------|----------------|---------------|---------------|-------------|---------------|--|
| YEAR B   |  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| AUTUMN TERM<br>History FOCUS<br>CAPTURE THE CASTLE |  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| The texts our curriculum will be led by are:       | <p>MAIN TEXTS</p> <p>Princess and the Pea</p> <p>Tell me a dragon</p> <p>George and the Dragon</p>   |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| Overarching question(s) for this topic             | Would Clyst Hydon Primary School have made a good castle?  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| Key vocabulary for this topic                      | <table> <tr> <td><b>king</b></td> <td><b>queen</b></td> <td><b>reign</b></td> </tr> <tr> <td><b>before</b></td> <td><b>past</b></td> <td><b>present</b></td> </tr> <tr> <td><b>now</b></td> <td><b>different</b></td> <td><b>significant</b></td> </tr> <tr> <td><b>moat</b></td> <td><b>battlements</b></td> <td><b>drawbridge</b></td> </tr> <tr> <td><b>defend</b></td> <td><b>protect</b></td> <td><b>monument</b></td> </tr> <tr> <td><b>monarch</b></td> <td><b>change</b></td> <td><b>castle</b></td> </tr> <tr> <td><b>then</b></td> <td><b>attack</b></td> <td></td> </tr> </table> | <b>king</b>        | <b>queen</b> | <b>reign</b> | <b>before</b> | <b>past</b> | <b>present</b> | <b>now</b> | <b>different</b> | <b>significant</b> | <b>moat</b> | <b>battlements</b> | <b>drawbridge</b> | <b>defend</b> | <b>protect</b> | <b>monument</b> | <b>monarch</b> | <b>change</b> | <b>castle</b> | <b>then</b> | <b>attack</b> |  |
| <b>king</b>  | <b>queen</b>   | <b>reign</b>       |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| <b>before</b>                                      | <b>past</b>  | <b>present</b>     |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| <b>now</b>   | <b>different</b>   | <b>significant</b> |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| <b>moat</b>  | <b>battlements</b>   | <b>drawbridge</b>  |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| <b>defend</b>                                      | <b>protect</b>   | <b>monument</b>    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| <b>monarch</b>                                     | <b>change</b>  | <b>castle</b>      |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| <b>then</b>  | <b>attack</b>  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| HOOK to start                                      | Design your own castle   |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| Fantastic Finish                                   | Creating their own castle,<br>Class banquet  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| English outcomes                                   | Creating our own Tell me a Dragon verse – class book   |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| Reading Links                                      | <p>Children will be reading their Little Wandle books 3 times a week with an adult.</p> <p>As a class children will have access both independently and as story time a range of books linked to our theme.</p>   |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| Maths  | <p>All children will be taken part in Mastering Number which are short sessions to develop their number knowledge to support their maths. Children we be using Numberblocks and Rekenreks within their learning.</p> <p>We will be working on place value, addition and subtraction with all year groups. Year 1 and 2 will also be working on multiplication.</p>   |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |
| History skills and knowledge                       | <ul style="list-style-type: none"> <li>- How can we find out about the past?</li> <li>- Why did monarchs build castles?</li> <li>- Who were the kings and queens of the past?</li> <li>- Who was Queen Victoria, and where did she live?</li> <li>- Who was the first Queen Elizabeth?</li> </ul>  |                    |              |              |               |             |                |            |                  |                    |             |                    |                   |               |                |                 |                |               |               |             |               |  |

|                                |   |
|--------------------------------|---|
|                                | - Why do we remember King William I?<br>Final Response – Where did king and queens live through time?   |
| Geography skills and knowledge | This term's topic is history based but we will be exploring the flags of the United Kingdom.  |
| Science                        | The focus for the learning in science this term is animals including humans <ul style="list-style-type: none"> <li>- What our are body parts called?</li> <li>- What are senses?</li> <li>- Are all humans the same?</li> <li>- What is this animal?</li> <li>- How are animals different?</li> <li>- Do all animals eat the same thing?</li> </ul> <p>Seasonal changes<br/>What is autumn?<br/>What is winter?</p> |
| Art                            | <b>Monochromatic</b> <ul style="list-style-type: none"> <li>- Christa Rijneveld</li> </ul>  |
| DT                             | Cooking for the class banquet   |
| Music                          | Learning to beat in time, listen to the tempo and use a range of percussion instruments   |
| Computing                      | Online safety<br>Technology around us<br>Digital painting   |
| RE                             | Who do Christians say made the world? (Creation)<br><br>Why does Christmas matter to Christians? (Incarnation)  |
| PE                             | Space and movement  |
| PSHE                           | Fun Times   |