
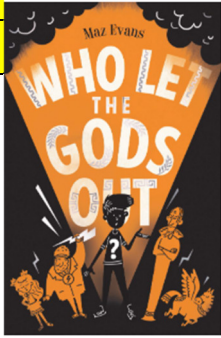
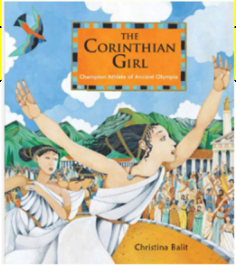


Owls Class	
YEAR A	
	
	<p>Spring Term History FOCUS Ancient Greece</p>
The texts our curriculum will be led by are:	<p>MAIN TEXT</p> <p>Greek Myths – Emma Chichester Clark Who Let the Gods Out – Maz Evans The Corinthian Girl (our diversity and inclusion text) – Christina Balit</p>
Overarching question for this topic	If I never go to Greece, will I ever learn anything Greek?
Key vocabulary for this topic	civilisations, ceramics, excavate, Crete, trade, complex, export, bronze, import, oligarchy, city-state, outnumber, invasion, empire, retreat, revolt, unified, militaristic policy, tyrant, victorious,
HOOK	Ancient Greece Workshop
Fantastic Finish	Greek feast – come as an Ancient Greek hero/god/mythical creature. Dine on Greek delicacies. Learn some Greek dancing
English outcomes	Describe mythical creatures Create your own Ancient Greek mythical creature Know and retell famous Ancient Greek myths (Labours of Heracles; Perseus) Create your own Ancient Greek myth using your own mythical creature as a core part Newspaper report – Daedalus and Icarus Non-chronological report – Ancient Greek Gods
Reading Links	<p><u>Guided and Independent Reading</u></p> <p>Little Wandle Books for some children Big Cat Books for children who have completed Little Wandle. Independent choice for children who have reached Fluency 10 in the Big Cat books Guided reading – Once, Kensuke’s Kingdom, Rumpelstiltskin, Fluency Project extracts (including 500 word finalists)</p>
<p>Maths (Taught using the main ideas from the White Rose scheme)</p>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Multiplication .. <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Fractions B <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Decimals A <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Measurement Area, perimeter and volume <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Decimals B <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Fractions, decimals and percentages <small>VIEW</small> </div> </div> <p>Year 5 and Year 6 planning (above) Year 3 and Year 4 planning (below)</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Multiplication and division A <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Multiplication and division B <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Measurement Length and perimeter <small>VIEW</small> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Number Fractions A <small>VIEW</small> </div> </div>

History skills and knowledge Include a longer Writing Task	This unit looks at the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE. The first lessons focus on the Minoans and how they began to trade in early Greece. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them. The next few lessons in the teaching sequence focus on life in Athens and Sparta, the Persian invasion and the impact this had on life in the city-states. The final few lessons look at the leadership of Ancient Greece under the rule of King Philip II and then Alexander the Great. Children will conclude their learning with a final response to the main historical enquiry, 'What were the greatest achievements of Ancient Greece?'
Geography skills and knowledge	This term's topic is history based although there will be some mapwork covered linked to the Ancient Greece
Science Include a longer Writing Task	The focus for the learning in science this term is 'Living Things and Habitats'- What living things can be found in our local area?
Art	Monochromatic- What are the mistakes people make when drawing faces?
DT	Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
Music	I've been to Harlem (6 lessons) 'March' from The Nutcracker (3 lessons) From a Railway Carriage (3 lessons) These lessons will be taught by Miss Martin
Computing	Internet Safety (Protect your stuff; Respect each other); Stop-Motion Animation; Audio Production
RE	- How and why do people mark the significant events of life? - What do Christians believe Jesus did to 'save' people?
PE	Gymnastics; Greek dancing; Cross country training
PSHE	Belonging to a Community: The value of rules and laws; rights, freedoms and responsibilities Media Literacy and Digital Resilience: How the internet is used; assessing information online; Money and Work: Different jobs and skills; job stereotypes; setting personal goals
French	Numbers; Dates and Birthdays; My Family