

Owls Class

YEAR B

SUMMER TERM History FOCUS VIKINGS



The texts our curriculum will be led by are:

MAIN TEXTS

The 1000 year old boy
Loki
So you think you've got it bad? A kid's life as a Viking
Viking Legends and sagas
Vicious Vikings
Viking Voyagers

Overarching question(s) for this topic

How would my daily life have been different, if I had been a Viking?

Key vocabulary for this topic

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|------------------|----------------------------|--------------------|-------------------------------|-----------------|--------------------|----------------|
| chieftain | runes runestone | Wessex | Danelaw | Longship | Monastery | Pagans |
| Jorvik | Odin | Scandinavia | Ransack (rannsaka) | draugr | fjord | hilt |
| hoard | Jarl | Karl | Thrall | Danegeld | Norse (men) | Normans |
| mead | Valhalla | Anglo-Saxon | | | | |

HOOK to start

Create a puppet show of the legend of Arrow-Odd
Viking Workshop with an expert Viking storyteller

Fantastic Finish

Perform a Viking legend

English outcomes

Rewrite a Viking Legend
Create your own Viking legend involving an element of shape-shifting
Non-chronological report about Viking life
Play scripts for next chapter of a saga

Reading Links

Guided reading this term is going to move on from longer novels and focus more on a range of First News articles and editorial pieces.
Fluency project will focus on a mix of short stories and First News articles
Non fiction books on the Vikings will be read throughout the topic in reading and history lessons.

Maths

Miss Rousseau's group are spending the first 5 weeks focusing on statistics, area, perimeter and volume, decimals. After SATs weeks the children will be finishing the year with a variety of problem solving and reasoning challenges related to: shape, position and direction, statistics and ratio.
Mrs Stephen's group will be focusing on decimals, money, shape, time and position and direction

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| | The children will all be taking part in a Times Tables challenge during the term too. |
| History skills and knowledge Include a longer Writing Task | Invading and settling and transport Religion and beliefs and death Trade Leaders, Rulers and Government Home life, women's role and language Chronology, Key events and what marked the end of Viking rule |
| Geography skills and knowledge | This term's topic is history based although there will be some mapwork covered linked to the Vikings |
| Science Include a longer Writing Task | The focus for the learning in science this term is light and electricity <ul style="list-style-type: none"> • recognise that light appears to travel in straight lines • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. • associate the brightness of a lamp with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram |
| Art | Art- Form - Figures in clay and wire <ul style="list-style-type: none"> • Giacometti • Rodin |
| DT | DT- Create a Viking longhouse or longboat |
| Music | Play tuned and untuned instruments musically – pBuzzes Performance – linked to end of year show |
| Computing | BBC Microbits will be used for coding activities |
| RE | RE - What matters most to Humanists and Christians? - For Christians, what kind of king is Jesus? |
| PE | Athletics skills including Mini Olympics link to this year's Paris games |
| PSHE | Diverse Britain; Growing Up |
| Latin | This term's Latin learning will focus on verbs, adverbs and nouns, whilst still linking to Roman history (board games and army) |