
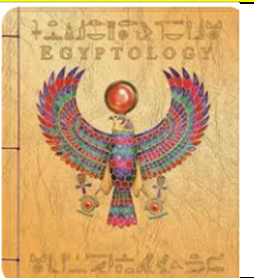
	<p style="text-align: center;">Owls Class YEAR C</p>		
		<p>Autumn Term History FOCUS Ancient Egypt</p>		
<p>The texts our curriculum will be led by are:</p>	<p>MAIN TEXT Secrets of a Sun King - Emma Carroll</p>			
<p>Overarching question for this topic</p>	<p>What were the main influences on life in Ancient Egypt?</p>			
<p>Key vocabulary for this topic</p>	<p>Era, artefact, scribe, pharaoh, hierarchy, hieroglyphics, Egyptologist chamber, pyramid, chariot, invade, empire, polytheistic</p>			
<p>HOOK</p>	<p>A visit to RAMM for Ancient Egypt workshops day</p>			
<p>Fantastic Finish</p>	<p>Celebration of learning and dress like an Ancient Egyptian day</p>			
<p>English outcomes</p>	<p>Diary of Tadeo Jones adventures in the pyramid Persuasive booklet for a holiday in Ancient Egypt Narrative - Retell the myth of Isis and Osiris Explanation text - the process of mummification</p>			
<p>Reading Links</p>	<p><u>Guided and Independent Reading</u> Little Wandle Books for some children Big Cat Books for children who have completed Little Wandle. Independent choice for children who have reached Fluency 10 in the Big Cat books Guided reading will focus on Literacy Shed comprehension texts this term using Vipers questions to deepen children's confidence in answering a range of questions at the level for their age group. These comprehension texts will also be supplemented with longer novels for the older children, such as Once and Kensuke's Kingdom</p>			
<p>Maths (Taught using the main ideas from the White Rose scheme)</p>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Place value</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Addition and ...</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Multiplication and division A</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Fractions A</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Multiplication and division B</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> </div> <p style="text-align: center; margin-top: 10px;">Year 5 and Year 6 planning (above) Year 3 and Year 4 planning (below)</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Place value</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Addition and subtraction</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Number</p> <p>Multiplication and division A</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> <div style="border: 1px solid #00a651; padding: 5px; width: 15%;"> <p>Measurement</p> <p>Area</p> <p style="text-align: right; font-size: small;">VIEW</p> </div> </div>			

History skills and knowledge Include a longer Writing Task	Chronology; Life in early Ancient Egypt including jobs, Writing; Egyptian gods; the afterlife and mummification (longer writing task); pyramids; the consequences of invasion; greatest achievements and how did the Egyptian empire end?
Geography skills and knowledge	This term's topic is history based although there will be some mapwork covered linked to the Ancient Egyptians
Science Include a longer Writing Task	The focus for the learning in science this term is Forces and Magnets
Art	Monochromatic (learning and developing the skills that artists use to draw texture and facial features) - Sculpture (developing knowledge and skills of sculpture and clay, and understanding how artists are influenced by where they live)
DT	This term's DT project will be linked to cooking (Christmas)
Music	This Little Light of Mine; The Pink Panther Theme; Composing with Colour (Sing-Up) Performance - Christmas production
Computing	Connecting Computers; Stop-Motion Animation
RE	What do Hindus believe God is like? What does it mean to be Hindu in Britain today?
PE	Basketball;
PSHE	In the media; Stereotypes, discrimination, prejudice
French	Retrieval - Greetings, names Embedding - instructions, alphabet, colours, numbers, birthdays, family, farms